## G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI - 628 502.



## **UG DEGREE END SEMESTER EXAMINATIONS - NOVEMBER 2024.**

(For those admitted in June 2023 and later)

## PROGRAMME AND BRANCH: B.A., ENGLISH

| SEM  | CATEGORY   | COMPONENT          | COURSE CODE | COURSE TITLE                       |
|--|------------|--------------------|-------------|------------------------------------|
| II   | PART - III | ELECTIVE GENERIC-2 | U23EN2A2    | HISTORY OF ENGLISH<br>LITERATURE-1 |
| Date & Session:12 11 2024 / FN Time: 2 hours |            |                    |             | Maximum: 75 Marks                  |

| Date & Session:13.11.2024 / FN Time: 3 hours Maximum: 75 Max |                    |           |  |  |  |
|--|--------------------|-----------|--|--|--|
| Course<br>Outcome  | Bloom's<br>K-level | Q.<br>No. | <u>SECTION - A (10 X 1 = 10 Marks)</u> Answer <u>ALL Questions.</u>  |  |  |
| CO1  | K1                 | 1.        | Who is considered the father of English literature?  a) Geoffrey Chaucer b) William Shakespeare c) John Milton d) The importance of friendship   |  |  |
| CO1  | K2                 | 2.        | Which of the following works is not written by William Shakespeare?  a) Hamlet b) Macbeth c) Paradise Lost d) Romeo and Juliet   |  |  |
| CO2  | K1                 | 3.        | What is the first complete translation of the Bible into English?  a) King James Version b) Wycliffe Bible c) Geneva Bible d) Tyndale Bible  |  |  |
| CO2  | K2                 | 4.        | Ben Jonson is best known for his contribution to which genre in drama?  a) Tragedy  b) History plays  c) Comedy  d) Pastoral p   |  |  |
| CO3  | K1                 | 5.        | What is a common theme explored in the Comedy of Manners?  a) The inevitability of fate b) The conflict between love and duty c) The superficiality and hypocrisy of society d) The struggle for power   |  |  |
| CO3  | K2                 | 6.        | Which of the following best defines Neoclassical poetry?  a) Spontaneous and free-form b) Rigid adherence to structure and form c) Focus on romantic themes d) Use of supernatural imagery   |  |  |
| CO4  | K1                 | 7.        | Identify the playwright who is most commonly associated with the Comedy of Menace?  a) Anton Chekhov b) Bertolt Brecht c) Harold Pinter d) George Bernard Shaw   |  |  |
| CO4  | K2                 | 8.        | What is a central theme of existential drama?  a) The pursuit of romantic love b) The absurdity and meaninglessness of life c) The exploration of historical events d) The triumph of good over evil   |  |  |
| CO5  | K1                 | 9.        | Choose the primary goal of the Pre-Raphaelite Brotherhood?  a) To imitate the works of the Renaissance masters b) To return to the simplicity and detail of medieval art before Raphael c) To promote abstract art d) To experiment with modern, industrial techniques |  |  |

| CO5               | K2                 | 10.       | What literary form is Robert Browning most famous for?  a) Sonnet b) Narrative poem c) Dramatic monologue d) Epic poem                      |  |  |
|-------------------|--------------------|-----------|---|--|--|
| Course<br>Outcome | Bloom's<br>K-level | Q.<br>No. | $\frac{\text{SECTION} - B \text{ (5 X 5 = 25 Marks)}}{\text{Answer } \underline{\text{ALL }} \text{ Questions choosing either (a) or (b)}}$ |  |  |
| CO1               | КЗ                 | 11a.      | Discuss the evolution of the English novel. (OR)  |  |  |
| CO1               | КЗ                 | 11b.      | Construct your views on the contributions of women writers to British literature.   |  |  |
| CO2               | КЗ                 | 12a.      | Identify the impact of King James Version on English Language and Literature.  (OR)   |  |  |
| CO2               | КЗ                 | 12b.      | Interpret the portrayal of female characters in Elizabethan drama.  |  |  |
| CO3               | K4                 | 13a.      | Comment on the historical and cultural context that led to the emergence of Anti-Sentimental Comedy.  (OR)                                  |  |  |
| CO3               | K4                 | 13b.      | Explore how the Comedy of Manners addresses issues of class and societal expectations.  |  |  |
| CO4               | K4                 | 14a.      | Investigate how themes of time and memory are depicted in Impressionistic literature.  (OR)   |  |  |
| CO4               | K4                 | 14b.      | Analyze how Charles Dickens uses his novels to critique social injustices of the Victorian era.   |  |  |
| CO5               | K5                 | 15a.      | Assess the influence of Henrik Ibsen on Shaw's writing style and themes.  (OR)  |  |  |
| CO5               | K5                 | 15b.      | Evaluate the significance of dialogue in Kitchen Sink Drama.  |  |  |

| Course<br>Outcome | Bloom's<br>K-level | Q.<br>No. | $\frac{\text{SECTION} - C \text{ (5 X 8 = 40 Marks)}}{\text{Answer } \underline{\text{ALL }} \text{Questions choosing either (a) or (b)}}$ |
|-------------------|--------------------|-----------|--|
| CO1               | КЗ                 | 16a.      | Identify Elizabethan Age as the Golden Age of English Drama. (OR)  |
| CO1               | КЗ                 | 16b.      | Explore the central characteristics of Romanticism in British poetry.  |
| CO2               | K4                 | 17a.      | Analyse the themes of Corruption and Morality in Jacoban Drama. (OR)   |
| CO2               | K4                 | 17b.      | Examine the role of social satire in the Comedy of Humours.  |
| CO3               | K4                 | 18a.      | Study the defining characteristics of Neoclassicism in literature and art.  (OR)   |
| CO3               | K4                 | 18b.      | Explore the emerging themes of individualism and emotional depth in Pre-Romantic literature.   |
| CO4               | K5                 | 19a.      | Assess how themes of love and death are portrayed in Pre-Raphaelite literature.  (OR)  |
| CO4               | K5                 | 19b.      | Provide a detailed study on the legacy of Alfred Lord Tennyson in the context of English literature.                                       |
| CO5               | K5                 | 20a.      | Investigate how gender dynamics are explored in the works of Drama of Ideas. (OR)  |
| CO5               | K5                 | 20b.      | Evaluate Shaw's contributions to modern theatre.   |